



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Building: Sam Adams Elementary and Cassopolis Middle School

Date: February 27, 2023

Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	By February 2023, 30% of students will meet projected growth targets (norms) or grade level achievement norms on the NWEA MAP Reading Benchmark.
End of the Year Reading Goal	By June 2023, 50% of students will meet projected growth targets (norms) or grade level achievement norms on the NWEA MAP Reading Benchmark.
Middle of the Year Mathematics Goal	By February 2023, 30% of students will meet projected growth targets (norms) or grade level achievement norms on the NWEA MAP Math Benchmark
End of the Year Mathematics Goal	By June 2023, 50% of students will meet projected growth targets (norms) or grade level achievement norms on the NWEA MAP Math Benchmark.

As required by law, reports to local school boards must include but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Goal Progress by Grade Level**

Reporting Category Suggest reporting on subgroups where n≥10	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Math	Reading	Math	Reading
Kindergarten	55%	45%		
First Grade	60%	52%		
Second Grade	80%	49%		
Third Grade	51%	37%		

Fourth Grade	22%	36%		
Fifth Grade	28%	45%		
Sixth Grade	23%	37%		
Seventh Grade	20%	26%		
Eighth Grade	26%	28%		

** Grades K-3 = Growth Data, Grades 4 - 8 = Achievement Data

Percent of Students Significantly Behind on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥10	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Math	Reading	Math	Reading
All Students	49%	47%		
Econ. Disadvantaged	54%	52%		
Special Education	76%	66%		
English Learner	NA	NA		
Female	50%	40%		
Male	48%	52%		
American Indian or Alaska Native	51%	55%		
Asian	35%	42%		
Black/African American	55%	52%		
Native Hawaiian or Other Pacific Islander	NA	NA		
White	46%	45%		
Hispanic or Latino	52%	60%		

Achievement or Growth on Benchmark Assessment - By Mode of Instruction*

Reporting Category Suggest reporting on subgroups where n≥10	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Math	Reading	Math	Reading
Not Applicable	NA	NA	NA	NA

* In-Person instruction available to all students.

Building: Cassopolis Ross Beatty High School

Date: February 27, 2023

Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Academic Goal	By February 2023, 80% of students will earn all semester one credits.
End of the Year Academic Goal	By June 2023, 85% of students will earn all semester two credits.

Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
<p>At the conclusion of semester one, 22-23 school year, 84% of students have earned all credits. By grade level, the percent of students earning all credits is:</p> <p>9th grade = 78% 10th grade = 83% 11th grade = 76% 12th grade = 98%</p> <p>TOTAL = 84%</p> <p>Additionally, 38% of current seniors are significantly ahead as evidenced by the fact that they have earned at least three college credits. The average number of college credits earned by those students is 13.4 credits.</p>